

Board of Education

Mesa County Valley School District 51

Board Business Meeting Minutes

November 1, 2022

Board Business Meeting Minutes

- A - Doug Levinson
- B - Kari Sholtes
- C - Andrea Haitz
- D - Will Jones
- E - Angela Lema

Board of Education
Mesa County Valley School District 51
Business Meeting Minutes: November 15, 2022
Adopted: December 13, 2022

	A	B	C	D	E		ACTION
						AGENDA ITEMS	
						<u>BUSINESS MEETING</u>	6:02 p.m.
Present	x	x	x	x	x	A. CALL TO ORDER/ROLL CALL	
Absent							
Motion					x	B. AGENDA APPROVAL	Approved
Second	x						
Aye	x	x	x	x	x		
No							
Motion				x		C. MEETING MINUTES AND SUMMARY APPROVAL	Adopted
Second					x	C-1. October 4, 2022 Board Work Session Minutes	
Aye	x	x	x	x	x	C-2. October 18, 2022 Board Business Meeting Minutes	
No							
						D. RECOGNITIONS	
						D-1. Colorado Association of Science Teachers Secondary Science Teacher of the Year, Ms. Liz Henrikson, Fruita Middle School [Resolution: 21/22: 27]	
						➤ Mr. Levinson welcomed Ms. Henrikson to the front of the room and read the resolution recognizing her for being named the Secondary Science Teacher of the Year by the Colorado Association of Science Teachers. Ms. Henrikson, a sixth grade science teacher at Fruita Middle School, has been with the District for seventeen years.	
						➤ The Board and Superintendent Hill congratulated Ms. Henrikson for earning this distinction and thanked her for her dedication to her students and the science industry.	
						D-2. Colorado High School Mountain Bike State Champion, Ben Garmany, Grand Junction High School [Resolution: 21/22: 28]	
						➤ Ms. Lema welcomed Ben Garmany to the front of the room. Ben, a Grand Junction High School freshman, recently won the Colorado High School Mountain Bike State Championship. The race tested Ben's physical and mental strength but his perseverance and grit paid off, earning him a first place finish.	
						➤ The Board and Superintendent Hill complimented Ben on his outstanding athletic talent and congratulated him on his win, which highlights his hard work and dedication to the sport.	
						D-3. Dedication in Fundraising for High School Theater, 240 Mile Endurance Race, Mr. Scott Leistico [Resolution: 21/22: 29]	
						➤ Mrs. Haitz invited Mr. Mark Leistico and his daughter, Camryn, to the front of the room. Mr. Leistico used his love of running to help support his daughter's love of theater by using the Utah's 240 mile foot race as a fundraiser. Not only did Mr. Leistico finish the race, but he also raised over \$15 thousand to help support high school theater programs across the District.	
						➤ The Board and Superintendent Hill congratulated Mr. Leistico on his remarkable accomplishment and thanked him for his continuous support to the District.	

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- D-4. Palisade High School Marching Band 2nd Place Finish at State Competition, Mr. Jeff Mason, Director [Resolution: 21/22: 30]
- Ms. Lema took a moment, prior to reading the recognition, to give an honorable mention to all four high school bands for qualifying for this year's state competition. Grand Junction and Central High School competed in the class 4 A competition and finished eighteenth and ninth, respectively. Fruita Monument competed in 5A and finished seventh.
 - Ms. Lema noted Mr. Mason, Palisade High School Band Director, was unable to attend the meeting to accept the recognition for the Palisade High School Marching Band's second place finish at this year's state competition. The Palisade High School Marching Band has finished in the top three spots at the class 3A state competition since 2012.
 - The Board and Superintendent Hill congratulated Mr. Mason and his band students on an outstanding year.

- D-5. Southwest League Softball Player of the Year, Jenna Fraser, Central High School and Co-Coach of the Year, Ms. Windi Serrano, Grand Junction High School [Resolution: 21/22: 31]
- Mr. Jones invited Ms. Windi Serrano and Jenna Fraser to the front of the room, but neither were present. Mr. Jones read the recognition to recognize Ms. Windi Serrano, a Grand Mesa Middle School teacher, for being named the Southwest League Softball Co-Coach of the Year and Jenna, a Central High School senior, for being named the Southwest League Softball Player of the Year. Ms. Serrano coached the Grand Junction Tigers Team and Jenna played for the Central High School Warriors Team.
 - The Board of Education and Superintendent Hill congratulated Ms. Serrano and Jenna for earning honors from the Southwest League.

- D-6. Western Slope League Softball Pitcher of the Year, Mikayla Talbott and Co-Player of the Year, Melissa Carroll, Palisade High School [Resolution: 21/22: 32]
- Mr. Jones invited Palisade High School Junior, Mikayla Talbott, and Palisade High School Senior, Melissa Carroll, to the front of the room. Mikayla and Melissa were recently named Western Slope League Player of the Year and Co-Player of the Year, respectively. Mikayla spent most of her time on the mound pitching, but also played first base, and Melissa served as starting short stop.
 - The Board and Superintendent Hill congratulated the girls for earning this well-deserved recognition and for their commitment to being outstanding student athletes.

E. BOARD REPORTS

- E-1. Good Things
- Dr. Sholtes announced the foundation for the new Grand Junction High School was completed and vertical construction was underway.
 - Ms. Lema shared her excitement in seeing the construction of the new Grand Junction High School moving into the vertical stage.
 - Mr. Jones reported on visiting Tope Elementary School and observing students problem solving issues such as how to play tether ball and how to prevent wildfires.

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- Mr. Levinson reported on visiting with Grand Junction High School teacher, Mr. Justin Whiteford, and observing other Grand Junction High School teacher leaders in different activities. He commented on seeing a large amount of work taking place in classrooms even during breaks.
- Mrs. Haitz reported the District will be giving presentations to recognize those schools, across the District, who have earned a Performance rating from the state.

E-2. Committee/Activity Updates

- None at this time

F. D51 HAPPENINGS AND CELEBRATIONS

- Ms. Karrie Kuklish, Communication Specialist, displayed photos and highlighted information on the following, which took place this past month:
 - Colorado Mesa University athletes assisting at the Broadway Elementary Fall Festival
 - National School Psychology week
 - Golden Apple Award recipient, Chipeta Elementary School teacher, Ms. Leslie Tapia
 - Student of the Quarter Luncheon
 - Loma Elementary Facebook page
 - R-5 High School's Mesa Lakes field trip
 - Palisade High School Theater performance of The Enchanted April
 - Veterans Day Celebrations across the District (The school highlighted was Lincoln Orchard Mesa Elementary School)
 - Leadership D51 Program
 - First LEGO League Robotics Challenge Tournament
 - Culturally & Linguistically Diverse Education (A video highlighting aspects and benefits of the program was shown)

G. SUPERINTENDENT REPORT

G-1. Strategic Plan Focus Group #3 Presentation

- Mr. Tracy Gallegos, Equity and Inclusion Director, shared information on the Strategic Plan's Graduate Profile and the third focus area of the Strategic Plan, Engaged and Supportive Community Partners. He spoke on the aspects of Engaged and Supportive Community Partners noting the three priority areas of: Effective Community Partnerships to Advance Strategic Goals, Transparent and Effective Resource Allocation and Communication and Connection with Families. He noted groups of District 51 staff and community members are working together under each of the priority areas.
- Mrs. Angela Christensen, D51 Foundation Coordinator, and Ms. Andrea Bolton, College and Career Ready Assistant Director, reported on the work being done under the priority area of Effective Community Partnerships to Advance Strategic Goals. The goal for the first year is to identify current partners and identify the depth and components of each partnerships, such as location, grade level, and overall impact. Two community members, Candice Carnahan, President and CEO of the Grand Junction Area Chamber of Commerce, and Ms. Joy Hudak, Executive Director of the Riverside

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- Educational Center, shared information on the current partnerships their organizations have with the District.
- Mr. Clint Garcia, Chief Operations Officer, and Mrs. Melanie Trujillo, Chief Financial Officer, Mrs. Ashley Zhang, Accounting Supervisor, Ms. Jennelle Ochoa, Financial Accountant, and Mr. Dan Prinster, St. Mary's Hospital Vice President of Business Development, reported on committee work around the priority area of Transparent and Effective Resource Allocation. The goal of the committee is to build community trust and confidence through clear and transparent budgetary information. Information was shared on items the committee will be working on such as creating District and school profiles that capture revenue and expenditures in a relatable way to share to the public, conducting an in-depth review of expenses by programs and allocations, reviewing capital resources and gathering data from comparable districts on how they fund and plan for capital improvements.
 - Mrs. Callie Berkson, Public Information Officer, and Ms. Karrie Kuklish, Communication Specialist, shared information on the third priority area of Communication and Connection with Families and the work being done by committee members. The objective of the committee's work is to develop communication strategies, to ensure opportunities for students and families are clear and available in multiple languages, in order to meet the needs of everyone in the community. Goals include streamlining communication platforms, bridging the gap between demographics served and increasing family engagement. Information was shared on the outcomes of a communication audit.

- G-2. Orchard Mesa Pool Information
- Superintendent Hill shared historical information and displayed agreements between the City of Grand Junction, Mesa County and the District in regards to the Orchard Mesa pool. The initial agreement noted the District would provide the land and the City of Grand Junction and Mesa County would be responsible for the construction, maintenance and operation of the pool. Documentation showed changes to the agreement, over the years, shifting some of the costs for utility and internet to the District. Information was shared on events, following the completion of the new Orchard Mesa Middle School in 2019, which created public concern over a possible closure of the pool. Superintendent Hill noted, at this time, the City of Grand Junction has reported the pool is in need of major repairs and has requested the District pay a third of the cost for repairs, approximately \$800 thousand.

[Recess 7:25 p.m. Resume 7:45 p.m.]

- H. AUDIENCE COMMENTS
- Janielle Westermir, Glade Park 81523
 Ms. Westermir, a behavioral interventionist with a law enforcement background, reported children are coming to her angry and frustrated. She described the atmosphere she creates when working with children, such as audio sensory, light fragrances, low lighting and using fidgets. She noted children are not getting enough sleep at night due to playing video games and watching television. She would like to see the District add more para

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professionals, parents and/or volunteers in the classrooms to assist students who have sensory and auditory issues. She noted the community needs to come together to help students with early interventions to keep students out of the jail system.

- Mr. Bruce Lohmiller, Grand Junction 81506
 Mr. Lohmiller reported having coffee with and speaking to the City Manager, Mr. Greg Caton, and Colorado Mesa University President, Mr. John Marshall, about zero tolerance for violence. He reminded everyone of 241-STOP and Safe Reports as avenues students can use to prevent violence. He spoke about a young lady on KJCT News reporting on a subject he has spoken on previously. The subject was about state law, regarding comprehensive sex education, not being constitutional. He reported Fox News did a report on what is normal sex and Sundance Films did a report on sex acts that are lawful, noting the subjects doing the acts were doing them of their own free will. He requested the Board investigate a house resolution requiring a comprehensive sex education class be taught and to contact Major Garrett of CBS News.
- Heather O'Brien, Fruita 81521
 Ms. O'Brien, a Grand Junction High School Assistant Principal, reported fantastic things are going on in the District. She has been with the District for twenty years and has enjoyed all the different positions she has served in and is proud to be an educator in the District. She noted the administrative team at Grand Junction High School is great and is working hard on a daily bases for their students. She commented on the large number of teacher leaders at Grand Junction High School and the phenomenal work they are doing through committees and innovative thinking to designing structures to improve the climate and culture at Grand Junction High School. She expressed how much she enjoys working with students and how children just want to be seen. She is proud to be a D51 educator and work at Grand Junction High School.
- Tom Sheeran, Grand Junction (no zip code given)
 Mr. Sheeran wanted to compliment the District on four items: 1) For the District staying open during COVID, which helped students show 20% growth over other districts on the Colorado Measure of Academic Success (CMAS) testing. 2) Dr. Hill for rolling out the Strategic Plan and the plan's capability to measure the success of things as they are being completed. 3) Ms. Tammy Eret's edits to policy documents and for her ability to give a new and fresh view on things. 4) For the Board's fiscal discipline in keeping the construction costs of the new Grand Junction High School within budget. He noted the events happening with the Orchard Mesa pool seem like a crime committed by the City of Grand Junction and Mesa County for not holding up their end of the bargain.
- Hannah Ewert-Krockre, Denver 80221
 Ms. Ewert-Krockre is a founding school leader for Wildflower Montessori Public Schools of Colorado, the product of a Montessori education from age two to fifteen and a Montessori educator. She was present to support Montessori schools and the Montessori education. She believes some of the findings, by District administration of the Wildflower Montessori Charter School application, are incorrect based on the evidence provided and key

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components of the application being excluded. She reported inaccuracies and emissions were shared with the Board and District administration on November 10. She expressed Wildflower Montessori Charter School is committed to producing strong academic outcomes for all students and they have a desire to work in partnership and collaboration with the District. She reported Wildflower Montessori schools have community and network support, technical expertise and a track record of success across three other charter regions. She reiterated that a Montessori education works. She reported peer reviews and studies, included in the application, demonstrate a Montessori education, at both the primary and elementary level, help close the achievement gaps among low income students. She reported Montessori schools, public and private, are in high demand across the state with extensive waiting lists and their curriculum is aligned with national standards. She shared demographic information noting there are fifty-three Wildflower Montessori Schools across thirteen states. She believes Wildflower Montessori Charter School would be a great fit for the District because of the shared values of belonging, centering students, family and community and outstanding academic programming.

- Emma Reicks, Grand Junction 81503
 Ms. Reicks, a teacher leader with a Montessori school in Colorado, was excited about the community support received regarding their micro schools. She reported the Wildflower Montessori Charter School exceeded their goal for enrollment interest. She believes the Wildflower Montessori Charter School and the District share a common goal for students to be supported academically, socially and emotionally. She expressed a sense of belonging students feel and how partnering with the community is paramount for success in a micro-school model. She shared information on the school recruitment efforts with a structures such as a weighted lottery and innovative strategies designed to ensure equitable access. She reported they have a robust plan to serve all students with a budget designed to support special education staffing, a multi-tiered system of support and extensive professional development, and are excited about partnering with the District to offer families another option.
- Jenny Brey, Loma 81524
 Ms. Brey spoke in support of Montessori schools. She noted the mainstream of public education has had a shift on how reading is taught and is changing to the Science of Reading method. She reported the Science of Reading method has been a part of Montessori education for decades. She reported Montessori school children score higher than public school children in the same areas and Montessori students perform better and have more advanced social skills. She shared information from one study conducted, which showed students scored better on numerous elements such as standardized tests, positive interaction and more advanced social cognition at the end of kindergarten, and more creativeness on essays, better complex sentence structure and positive responses to social dilemmas following the elementary level. She reported the public Montessori school in Fruita started with twenty-two students on a read plan and, by the end of the year, all but six were moved off a read plan. She believes the Montessori education works and District 51 is being presented with a great opportunity in adding the

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- Wildflower Montessori Charter School.
- Shallini Sheeran, Grand Junction (no zip code noted)
 Ms. Sheeran reported a tweet, from the National Education of Teachers Association, stated educators know what is best for children and not the parent. She believes the teachers' unions have been damaging children from shutdowns, to Critical Race Theory, by demonizing parents and by not listening to parents and grandparents when they complain about the filthy literature being taught in schools. She believes Scholastic Books are promoting homosexuality in young children. She reported a teachers' union boss, Mr. Randy Weingardner, shut down schools and forced students to learn remotely, which caused grades to plummet. She reported the Center for Disease Control (CDC) gave direction on school openings over physicians. She spoke on teachers' unions trying to lay off white teachers before laying off teachers of color until negative responses from parents came pouring in. She believes teachers' unions care nothing about students but are in place to indoctrinate students. She is grateful for the three new school board members who are trying to clean up the teachers' union and Governor Polis' policies, which have caused havoc in this valley. She reported, when she was growing up, teachers didn't need a union and children received a good education because teachers taught and not indoctrinated. She shared she was adopted from India at the age of five and one half and after only four months in school she was fluent in English.
 - Rick Weber, Whitewater 81527
 Mr. Weber spoke in concern of school safety. He shared he has been a Marine sergeant, a fire fighter in California, a general contractor and is now retired. He serves his community, as an active outdoorsman and as a supporting member of the Colorado County Sheriff's Association and Mesa County Sheriff's Office. He has held a Colorado and a Utah concealed carry permit for twenty years without a blemish. He is impressed with what has been done to improve school safety for students and staff. He believes the Board will be having conversations around training interested school personnel to hold a conceal carry permit and he highly endorses such actions and is interested in being a part of those conversations. He requested the Board accept his assistance and that of others, who can be in the right place at the right time. He reported he is in full compliance with his gun locked in his car. He spoke on the five D's, relating to safety as presented by Lieutenant Colonel Dave Grossman, denial, deter, detect, delay and destroy. He believes District 51 is on a good path but could do better.
 - Linda Weber, Whitewater 81527
 Mrs. Weber reported she has had a concealed carry permit for many years and she supports the comments of her husband, Rick Weber. She is a District 51 graduate and reported, when she was in school, students would bring their guns to school and students obtained their hunter safety licenses at school. She noted a lot of information is out there on safety and recommended the District look at the writings of Lieutenant Colonel Dave Grossman, a former West Point psychology professor. She believes media violence is a problem in our society and shared information on a study at Stanford showing students, who had no access to television or phones, showed an increase in grade

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- points and a decrease in bullying. She would like to see the District use volunteers, such as herself and her husband to strengthen school safety.
- Jennifer Eastes, Palisade 81526
 Ms. Eastes shared this is the first year of having a student in the District and her student is loving school. She reported on attending Parent Teacher Organization (PTO) meetings and was surprised at the types of things the PTO supplies to the school such as glue sticks, digital classroom boards, and meals for teachers during conferences. She is wondering what the District or parents can do to further support the schools and to provide the needed supplies. She believes if the teachers are being asked to be in school for twelve hours, during conferences, meals should be provided.
 - Noah Bradshaw, Grand Junction 81507
 Mr. Bradshaw reported working for the City of Grand Junction for eight years as a lifeguard at the Orchard Mesa pool. He noted, after seeing the original contracts, presented earlier by Dr. Hill, it was clear the City of Grand Junction and Mesa County were responsible for the maintenance of the pool. He reported, in 2013 the pool was re-plastered, but the job was botched, and the locker rooms are disgusting. He believes the City of Grand Junction did not keep their end of the bargain. The pool means a lot to him and others and he feels the way the City of Grand Junction tried to push off the lack of upkeep onto the District says a lot about how the City of Grand Junction operates.
 - Nevada Drollinger-Smith, Grand Junction 81501
 Ms. Drollinger-Smith was present to support Wildflower Montessori schools. She shared she dropped out of school but then went back and earned a master degree, and is a strong supporter of education. She reported being a parent of a gifted child who is very sensory seeking and curious in a way that feels disruptive to others in a normal classroom setting. She reported her student is out of her seat a lot at school and at home. She noted she can't change the fundamentals of her child but she can change the environment in which her student learns. She reported on how her child engaged well with Montessori teachers. She believes the Montessori education and environment would be beneficial for students and she supports the District accepting the Wildflower Montessori Charter School application.
 - Jamie Rachel, Grand Junction 81504
 Ms. Rachel spoke in support of Wildflower Montessori schools. She believes her two children, one who is quiet and one who is social, are not able to flourish in a regular school environment, but would benefit from a smaller environment of a Montessori classroom. She reported, one of her daughters, had the privilege of attending a sampling of the Montessori education. She shared how great it was to see her daughter engaging with the staff. She noted to talking with her daughter weeks later and her daughter retained what she had learned during the sampling. She is hopeful the Wildflower Montessori Charter School can become a part of District 51.
 - Clarissa Fisher, Grand Junction 81506
 Ms. Fisher spoke on behalf of the Orchard Mesa pool and agreed with comments made by her coworker, Mr. Bradshaw. She understands no action is going to take place at this time, but she wanted to share that the Orchard Mesa pool is the closest thing to a rec center in Grand Junction. She noted,

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the District may not use the pool on a regular basis, but District students use the pool on a daily basis, not as students, but as community members. She requested the District be open to ways of partnering with the City of Grand Junction to keep the pool open, noting it doesn't matter who is at fault or what happened in the past. She feels there should be a way, possibly through grants or fundraising to keep the pool open. She feels keeping the pool open is a safety matter as the pool keeps children safe and out of the river. She reported many parents use the pool as babysitters because it's cheaper than hiring someone to babysit. She shared many people, who start out as life guards, have gone on to do great things. She reported on reading articles about how the City of Grand Junction cannot afford to keep the pool open, but questioned as a benefit to the community and for the safety of students, how can the City of Grand Junction afford not to keep it open?

- Jessica Shibata, Grand Junction 81501
Ms. Shibata, a Fruita Middle School teacher, was present to speak on behalf of Montessori schools. She reported having a preschooler in a Montessori program and believes the Montessori education is incredibly rigorous and offers a welcoming environment. She noted her student is starting to read and do basic mathematics at the age of four and one half. Her student comes from a bilingual household and she feels it would be a benefit to the community to have a free Montessori education option.
- Danny and Abigail Ortiz, Fruita 81521
Ms. Ortiz and her daughter, Abigail, spoke in support of the Montessori education. Ms. Ortiz, a teacher at Juniper Ridge Charter School, expressed what a beautiful person her daughter is and how well her daughter has done academically by attending a Montessori school. She spoke on the beauty of the Montessori method and how the method teaches a child to be a caring human being. She believes her daughter has taught her how to be a better person. Abigail shared she has had a good experience at her Montessori school and has made friendships that will last for a long time because of how she has learned to connect with people.
- Kelly Carpenter, Grand Junction 81506
Ms. Carpenter quickly noted she was present to endorse the approval of the Wildflower Montessori Charter School application.
- Anna Elliott, Grand Junction 81504
Ms. Elliott read from the minutes of the May of 2022 meeting regarding students coming back to school following an expulsion. She would like some follow-up on how those students are doing. Ms. Elliott noted, in looking at the latest expulsion report for this year, expulsion numbers have doubled from last year. Ms. Elliott noted being discouraged by the expulsion numbers and feels the District needs more psychologists. She enjoyed hearing about the history of the pool and comments made by audience members. She noted her daughter swam for the Wardogs for years. She feels the City of Grand Junction should use some of the funding, garnered through a tax increase in 2017 for public safety, to make the improvements on the pool, because closing the pool would be a safety issue.
- Janet Drummand, Grand Junction 81507
Ms. Drummand agreed with statements made by Ms. Elliott in regards to the Orchard Mesa pool, as the pool has been a benefit for many years for a lot of

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Motion Second Aye No	x	x	x	x	x	<p>people. She was impressed with aspects of the Montessori schools and believes those types of schools, with small classroom settings, are desperately needed. She read a section from policy DAB, Financial Administration. The section she read was under Reporting to Board and Community.</p> <ul style="list-style-type: none"> ➤ Rick Peterson, Grand Junction 81501 Mr. Peterson, a retired Mesa Valley Education Association President, was present to speak on behalf of the Veterans Committee of the Western Slope. The committee was very appreciative of having bands from all four high school participate in the recent Veteran’s Day Parade. He was also appreciative of all the Veterans Day activities taking place across the District. ➤ Jeff Leany, Fruita 81521 Mr. Leany thanked the District for bringing back curriculum, which teaches phonics. He requested assurance that no banners or flags, other than U.S and Colorado flags, are in schools. He reported on scanning several books and finding those books contained a lot of information, about climate and non-man made catastrophes around the world, which he believes is unnecessary information. He believes students need to be taught what their rights are and civics and not be taught things they have no control over. He noted politics needs to be out of the classroom. He feels the Wildflower Montessori Charter School would be a good thing. ➤ Lidia Myers, Grand Junction 81501 Ms. Myers spoke in support of the Orchard Mesa pool. She reported the pool has been an asset to the community for the past forty years. She noted the District had a representative serving on the pool board and that person should have been aware of the repairs needed. She believes the pool has value and it is the responsibility of the City of Grand Junction, the District and Mesa County to keep the pool maintained as swimming is one of the best forms of exercise. She believes, when the District requested a bond to build the Orchard Mesa Middle School, it was inferred the pool would remain. She feels it is important for the District to be transparent and, since it is the District’s building, it is the District’s responsibility to maintain the pool because the agreement wasn’t clear and didn’t ensure things would be done correctly. She requested the District find a way to keep the Orchard Mesa pool open until another indoor pool is constructed. ➤ Tom Keenan, Palisade 81526 Mr. Keenan questioned what will happen to those departments not meeting the goals of the Strategic Plan and what rewards will be given to departments who meet the goals. He noted he is in support of having guns in the schools. He reported he never saw a drill take place, at a school, during the lunch hour or at the end of the school day. He wondered if the safety committee was aware of drills being pre-planned to make the schools look good. He requested information on the health care clinic at Central High School and the proposed clinic at the new Grand Junction High School. <p>I. CONSENT AGENDA I-1. Licensed and Administrative Personnel Actions [Resolution 22/23: 24] I-2. Gifts [Resolution 22/23: 25] I-3. Curriculum Adoption [Resolution 22/23: 26]</p>	Adopted

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						J. BUSINESS ITEMS	J-1.B. Adopted
Motion		x				J-1. Resolution Regarding Wildflower Montessori Charter School [Resolution 22/23: 33A or 33B]	
Second	x					J-1.A. Resolution to proceed with negotiating a contract	
Aye	x	x	x	x	x	J-1.B. Resolution not to proceed with negotiating a contract	
No						➤ Motion to adopt resolution J-1.B. Resolution 22/23: 33B noting the District did not wish to negotiate an agreement with the Wildflower Montessori Charter School	
						➤ Board members shared information on the scoring rubric. The rubric was completed following an extensive review of the application, by District administration and the District Accountability Committee, and an interview with Wildflower Montessori Charter School representatives. The rubric showed a substantial number of areas scoring as partially developed or not developed, with some areas scoring as developed or mostly developed. Members expressed a desire for Wildflower Montessori Charter School to work with the Colorado Charter School Institute, as the Institute can offer better resources and training than the District.	
Motion	x					J-2. Policy Second Reading/Adoption	Adopted
Second				x		J-2.a. DIA, Online School	
Aye	x	x	x	x	x	J-2.b. DAB, Financial Administration	
No						J-2.c. IC/ICA, School Year/School Calendar	
						J-2.d. KFA, Public Conduct on School Property or at School Activities	
						K. BOARD OPEN DISCUSSION	
						➤ Mr. Levinson shared the Board, for many years, has supported charter schools as a means to offer alternative programs and educational options.	
						➤ Mrs. Haitz noted, as a strong supporter of offering educational options, it was a tough decision in voting against the Wildflower Montessori Charter School. She is hopeful the Wildflower Montessori Charter School will work with the Colorado Charter School Institute, noting once established they could reapply with the District. Mrs. Haitz shared her appreciation for audience comments regarding the Orchard Mesa pool and encouraged everyone to share their comments with all the entities involved.	
						➤ Superintendent Hill thanked Mr. Dan Bunnell, Site Director, for taking the lead and doing the work to process the Wildflower Montessori Charter School application. He also thanked Mrs. Jennifer Marsh, Chief Academic Officer, and Ms. Jackie Anderson, Curriculum Director, for their work in bringing forward a K-5 English language arts curriculum.	
						➤ Mr. Jones expressed the importance for the community to understand the work being done by the Board encompasses all five Board members, not just the three new members. He spoke on the strong communication and trust among members.	
						➤ Ms. Lema reminded everyone that four of the five Board members are fairly new. She thanked the community for their support and communication during this past year.	
						➤ Mrs. Haitz reported the Board is taking measures to have a better on boarding process for new Board members, to ensure a cleaner transition. She also	

A - Doug Levinson
 B - Kari Sholtes
 C - Andrea Haitz
 D - Will Jones
 E - Angela Lema

Board of Education
Mesa County Valley School District 51
Business Meeting Minutes: November 15, 2022
Adopted: December 13, 2022

	A	B	C	D	E		ACTION
						AGENDA ITEMS	
						clarified a copy of the expulsion report was available at the back of the room and posted on the District's website along with meeting materials.	
						L. FUTURE MEETINGS	
						L-1. December 6, 2022, Harry Butler Board Room, 6:00 p.m., Board Work Sesion	
						L-2. December 13, 2022, Harry Butler Board Room, 6:00 p.m., Board Business Meeting	
						L-3. December 17, 2022, Broadway Elementary Cafeteria, 9:00 a.m., Board Coffee	
						M. FUTURE MEETING AGENDA ITEMS	
						N. EXECUTIVE SESSION	
Motion Second Aye No	x x	x x	x x	x x	x x	<ul style="list-style-type: none"> ➤ Motion to adjourn to an executive session for a conference with legal counsel for the purpose of receiving legal advice on specific legal questions under C.R.S. Section 24-6-402(4)(b), regarding Lincoln Park stadium improvements. and to discuss the purchase acquisition, lease, transfer or sale of any real, personal or other property interest under C.R.S. Section 24-6-402(4)(a), specifically to discuss the Orchard Mesa pool. ➤ Persons attending the executive session: Dr. Brian Hill, Ms. Tammy Eret, Mr. Clint Garcia, Mrs. Melanie Trujillo, Mr. Paul Cain, Mr. Will Jones, Ms. Angela Lema, Mr. Doug Levinson, Dr. Kari Sholtes and Mrs. Andrea Haitz ➤ Motion to adjourn executive session ➤ Time spent discussion the Lincoln Park Stadium: 20 minutes ➤ Time spent discussing the Orchard Mesa pool: 55 minutes 	9:45 p.m.
Motion Second Aye No							11:06 p.m.
Motion Second Aye No	x x	x x	x x	x x	x x	O. ADJOURNMENT	11:06 p.m.
						<hr style="width: 20%; margin-left: auto;"/> Bridget Story, Assistant Secretary Board of Education	

Will Liz Henrikson please join me at the front?

Every year, a Colorado Science teacher is awarded the Colorado Association of Science Teachers (CAST) Teaching Award. We were delighted to discover that this year, the winning teacher was from District 51. Liz Henrikson has been named the Secondary Science Teacher of the Year for the State of Colorado.

The winner of the Colorado Association of Science Teacher award is someone who demonstrates exemplary leadership and knowledge in the science field. Ms. Henrikson has been with the D51 Family for 17 years, and is currently a 6th-grade science teacher at Fruita Middle School. She embodies the mission and vision of our school district in all that she does. Her enthusiasm for science, her knowledge and depth in the industry, and her continued dedication to the students and staff of D51 is unparalleled.

The Board of Education and Superintendent Hill would like to recognize Ms. Henrikson for her dedication to our students and the science industry. We are lucky to have her as an educator in our D51 Family, and thankful for her positive representation of our district.

Will Ben Garmany please join me at the front of the room?

The Grand Valley Youth Cycling high school mountain biking team competed in the Colorado High School Mountain Bike State Championships in Glenwood Springs at the end of October.

The team, comprised of nearly 50 athletes, sent 35 to compete at the State race. Despite a very challenging and technical course, Ben Garmany, a Freshman at Grand Junction High School, led the way for the Grand Junction Tigers, earning a first-place spot on the podium.

The two laps and just over 9 mile race put Ben's physical and mental strength to the test, but his perseverance and grit on the course was unwavering, and he crossed the finish line with a time of 46.24. Succeeding in competition requires responding to pressure with a level head, and that is exactly what he did. Ben, who's coach said has had an impressive season from the start, is known as a level-headed, hardworking, and dedicated teammate who does well under pressure.

The Board of Education and Superintendent Hill would like to recognize Ben Garmany for his outstanding athletic talent, and congratulate him on a well-deserved recognition!

Will Mark Leistico please join me at the front?

For those of you who do not know Mr. Leistico, you will learn that he has a knack for turning his passions into a way he can make a difference. Mr. Leistico loves to run. His high school daughter, Camryn, loves theater. So, several months ago, Mr. Leistico set out to combine his love of running with his daughters love of theater, by raising money for our district high school theater programs through running the Moab 240.

Mr. Leistico knows firsthand how impactful these programs are to those who become involved. Not only did he complete the 240-mile footrace through some of Utah's most stunning and challenging terrain, but in doing so, he raised \$15,028 that will be donated directly towards the theater programs.

When community members come together in support of ensuring our students have access to these types of programs, the impact is felt far beyond the four walls of the schools.

The Board of Education and Superintendent Hill would like to recognize Mr. Leistico for his invaluable donation and continuous support to our District's students and to all the high school theater programs. We'd also like to congratulate him on a truly remarkable accomplishment.

The Board of Education and Superintendent Hill would like to invite the band director of Palisade High School, Mr. Jeff Mason, and any members of the marching band who may be in attendance, to the front of the room.

The Palisade High School Marching Band has a long history of excellence, having placed in the top three spots in the State in Class 3A every year since 2012. And this year, was no exception.

Under Mr. Mason's leadership, Palisade High School had an exemplary season, earning a first-place finish for Class 3A at the Western Slope State Marching Band Qualifier with a score of 70.1. That score earned them a spot at the State Competition, where they competed on their home turf at Stocker Stadium on October 31st, scoring a 74.1 and placing second overall.

The Board of Education and Superintendent Hill would like to congratulate the entire Palisade High School Marching Band on an extraordinary season. We are so proud of the dedication and commitment that you've shown this year, and every year, and look forward to continuing to watch your future successes.

Will Windi Serrano and Jenna Fraser please join me at the front of the room?

Windi Serrano, head coach of the Grand Junction High School softball team, has been named the 2022 Southwestern League Softball Co-Coach of the Year. Jenna Fraser, a senior at Central High School, has been named the 2022 Southwestern League Softball Player of the Year.

This is Ms. Serrano's fourth year as head coach of the Tigers, and she has become a beloved coach by not only her players and the GJHS community, but by many of the coaches within the Southwestern League as well. Ms. Serrano is a strong leader with an extremely hard work ethics, which is apparent as this is her second year being recognized as an outstanding coach. The Tigers started off last year's season as a very young team, and under Ms. Serrano's leadership, they have shown continuous growth throughout the 2022 season, both on and off the field.

Jenna Fraser, a senior this year at Central High School is primarily a pitcher for the Warrior Softball Team, but she can often be spotted on the infield as well. Jenna stepped into the role of starting pitcher this year and really made a name for herself. She has an ERA of 3.32, has pitched 213 total innings, and had 215 total strikeouts during her high school career. Her opponent batting average is .285.

Not only has Jenna been an outstanding pitcher, but her stats off the mound are also impressive, with a fielding percentage of .982.

The Board of Education and Superintendent Hill would like to recognize Ms. Serrano and Jenna for their dedication to our athletic programs and their commitment to their teams. Congratulations to you both on your 2022 Southwestern League Softball recognitions.

Board of Education Resolution: 22/23: 32

Presented: November 15, 2022

Will Mikayla Talbott and Melissa Carroll please join me at the front of the room?

Mikayla has been named the 2022 Western Slope League Softball Pitcher of the Year, and Melissa, garnered the title of 2022 Western Slope League Softball Co-Player of the Year.

Mikayla, a Junior at Palisade High School, spends the majority of games on the mound, though she can often be spotted on the field at first base, too. Since her freshman year, Mikayla has made a name for herself on the Bulldogs Softball Team. She has pitched a total of 146 innings and has an impression 138 strikeouts. Her work ethics and dedication, to not only the sport but to her team also, is extraordinary, and she is known to put in long hours and extra time perfecting her craft.

Melissa, a senior at Palisade High School is set to graduate this May, and just finished her final season as the team's starting short stop. Melissa's stats on the field are impressive. She has played a total of 81 Varsity games and has a batting average of .563. She had 132 RBIs and 138 runs during her high school career. Melissa is known, by all, for her hard work ethics and will be greatly missed by her teammates and coaches.

The Board of Education and Superintendent Hill would like to recognize Mikayla Talbott and Melissa Carroll for their dedication and commitment to being outstanding student athletes, and congratulate them on their 2022 season recognitions by the Western Slope League.

Board of Education Resolution: 22/23: 24

Adopted: November 15, 2022

Name	Location	Assignment	Effective Date
Retirements			
EBEL, CATHERINE S	COMPASS	DIR, SEL & BEHAVIOR	12/30/2022
HIGGINS, SHERI L	BTK	SPEECH/LANGUAGE THERAPIST	12/31/2022
LEFEBRE, TRACY R	EMERSON	VISUAL ARTS COORDINATOR	11/30/2022
NILSEN, ERIC A	MAINTENANCE	DIR, MAINT & OPERATIONS	12/31/2022
Resignations/Termination			
BROWN, AUTUMN C	SUMMIT PROGRAM	SP ED - SNB	10/21/2022
CASSON, SHANNON C	BOOKCLIFF	PHYSICAL EDUCATION	10/31/2022
GROSS, VAUNA L	BTK	AUDIOLOGIST	11/11/2022
SHEIL, AFTON L	GRAND RIVER	SCIENCE	11/10/2022
THEOBOLD, KALINDA L	LOMA	MUSIC	12/21/2022
Leave of Absence			
BOERSMA, EMILY M	BTK	SPEECH/LANGUAGE THERAPIST	9/8/2022
BROWN, MANDY L	REDLANDS	8TH GR MATH	9/2/2022
LEECH, INDIA R	GJHS	SP ED - MODERATE NEEDS	10/5/2022
PUCKETT, DANIELLE N	TAYLOR	CLD-ELEMENTARY	11/30/2022
New Assignments (Transfer/New Hires)			
BALDING, JACQUELINE L	COMPASS	INTERVENTIONIST	11/9/2022
FINK, HEATHER J	VALLEY	MATHEMATICS	10/24/2022
JENSEN, AZIA M	BTK	SOCIAL WORKER	10/3/2022
KARKI, NADIA K	BTK	SOCIAL WORKER	10/31/2022
KYLE, BROOKE J	TOPE	SPED - MODERATE NEEDS	11/28/2022
MARIN TAPIAS, CAROLINA	GRAND MESA	CLD-MS	10/10/2022
MARTHE-SCHRADER, RANY	BTK	OCCUPATIONAL THERAPIST	11/28/2022
MORT, EDDIE L	MAINTENANCE	DIR, MAINT & OPERATIONS	12/1/2022
NELSON, EMILY C	ROCKY MOUNTAIN	GRADE 1	11/1/2022
OHARA, BRITTNY L	COMPASS	SCHOOL NURSE	11/28/2022
TORRES, FELICIA M	NISLEY	SPED - MODERATE NEEDS	11/28/2022
WITZEL, KAYLA	ADMIN SVC CENTER	SCHOOL COUNSELOR COORD	11/28/2022
Return from Leave			
BOERSMA, EMILY M	BTK	SPEECH/LANGUAGE THERAPIST	10/13/2022
RACINE, AVERY M	ORCHARD AVE	GRADE 3	10/3/2022
SHAWCROFT, MCKENZIE L	BTK	PSYCHOLOGIST	10/31/2022

I hereby certify that the information contained in the above resolution is accurate and was adopted by the Mesa County Valley School District No. 51 Board of Education on November 15, 2022.

Bridget Story, Assistant Secretary
Board of Education

Board of Education Resolution: 22/23: 25

Adopted: November 15, 2022

Donor	Alpine Lumber Company #45
Gift	Cash
Value	\$200.00
School/Department	Grand Junction High School / Boys' golf

Donor	William and Sandra Larsen
Gift	Cash
Value	\$50.00
School/Department	Grand Junction High School / Football

Donor	Boy Scouts of America
Gift	26 STEM In-a-Box student activity boxes
Value	\$520.00
School/Department	Pomona Elementary School / STEAM lab activities

Donor	Stubblefield Construction
Gift	Cash
Value	\$500.00
School/Department	Mesa View Elementary School / Lego League shirts

Donor	Lida Smith Lafferty
Gift	Cash
Value	\$500.00
School/Department	Career Center / Culinary Arts Program

Donor	Timberline Bank
Gift	Cash
Value	\$100.00
School/Department	Grand Junction High School / Football

Donor	Edward Jones
Gift	Cash
Value	\$5.00
School/Department	Grand River Academy / Student Senate

Donor	Rahne Autrey
Gift	Cash
Value	\$6.00
School/Department	Grand River Academy / Student Senate

Donor	Jackie King
Gift	Cash
Value	\$5.00
School/Department	Grand River Academy / Student Senate

Board of Education Resolution: 22/23: 25

Adopted: November 15, 2022

Donor	Sheene Irid
Gift	Cash
Value	\$5.00
School/Department	Grand River Academy / Student Senate

Donor	Sperpht Chiropractic
Gift	Cash
Value	\$10.00
School/Department	Grand River Academy / Student Senate

Donor	The Shop Hair Salon
Gift	Cash
Value	\$20.00
School/Department	Grand River Academy / Student Senate

Donor	Advanced Technique Hair Salon
Gift	Cash
Value	\$20.00
School/Department	Grand River Academy / Student Senate

Donor	Nick Peck
Gift	Cash
Value	\$25.00
School/Department	Grand River Academy / Student Senate

Donor	Jen Wortman
Gift	Cash
Value	\$20.00
School/Department	Grand River Academy / Student Senate

Donor	Samira Guterrez
Gift	Cash
Value	\$5.00
School/Department	Grand River Academy / Student Senate

Donor	Gina Seeley
Gift	Cash
Value	\$5.00
School/Department	Grand River Academy / Student Senate

Donor	Christina Dehmel
Gift	Cash
Value	\$5.00
School/Department	Grand River Academy / Student Senate

Board of Education Resolution: 22/23: 25

Adopted: November 15, 2022

Donor	Deb Wood
Gift	Cash
Value	\$10.00
School/Department	Grand River Academy / Student Senate

Donor	Kelli McLea
Gift	Cash
Value	\$4.00
School/Department	Grand River Academy / Student Senate

Donor	Genny Muncaster
Gift	Cash
Value	\$10.00
School/Department	Grand River Academy / Student Senate

Donor	Sam Atkins
Gift	Cash
Value	\$6.00
School/Department	Grand River Academy / Student Senate

Donor	Dan Caris
Gift	Cash
Value	\$10.00
School/Department	Grand River Academy / Student Senate

Donor	Cora Jewell
Gift	Cash
Value	\$5.00
School/Department	Grand River Academy / Student Senate

Donor	Finance & Accounting Solutions LLC
Gift	Cash
Value	\$20.00
School/Department	Grand River Academy / Student Senate

Donor	Kim's Auto Parts
Gift	Cash
Value	\$25.00
School/Department	Grand River Academy / Student Senate

Donor	Georgia Goodwin-Chartreuse Aggregate
Gift	Snacks
Value	\$28.00
School/Department	Grand River Academy / Student Senate

Board of Education Resolution: 22/23: 25

Adopted: November 15, 2022

Donor	Amy Wright
Gift	Cash
Value	\$20.00
School/Department	Grand River Academy / Student Senate

Donor	Mane Attraction
Gift	Cash
Value	\$18.00
School/Department	Grand River Academy / Student Senate

Donor	Orbit Artspace
Gift	Cash
Value	\$10.00
School/Department	Grand River Academy / Student Senate

Donor	Valvoline Fruita
Gift	Cash
Value	\$10.00
School/Department	Grand River Academy / Student Senate

Donor	RG Cowan Design Build
Gift	Cash
Value	\$25.00
School/Department	Grand River Academy / Student Senate

Donor	Diana Manzanares
Gift	Cash
Value	\$9.00
School/Department	Grand River Academy / Student Senate

Donor	Chesnick Realty, LLC
Gift	Cash
Value	\$100.00
School/Department	Grand River Academy / Student Senate

Donor	Thrift Shop
Gift	Cash
Value	\$4,500.00
School/Department	Grand River Academy / Student Senate

Donor	Lithic Bookstore
Gift	Gift card
Value	\$25.00
School/Department	Grand River Academy / Student Senate

Board of Education Resolution: 22/23: 25

Adopted: November 15, 2022

Donor	Sweet & Simple Cupcakery
Gift	Gift card
Value	\$21.65
School/Department	Grand River Academy / Student Senate

Donor	Suds Brothers Brewery
Gift	Gift card
Value	\$20.00
School/Department	Grand River Academy / Student Senate

Donor	Justin Webber
Gift	Cash
Value	\$170.00
School/Department	Grand Junction High School / Football

Donor	First United Methodist Church
Gift	Cash
Value	\$500.00
School/Department	Nisley Elementary School / Clothes for students in need

Donor	Einstein Bros. Bagels
Gift	Bagels
Value	\$720.00
School/Department	Bookcliff Middle School / SSN Coffee Cart Fundraiser

Donor	Starbucks North Ave.
Gift	Pastries and ground coffee
Value	\$78.84
School/Department	Bookcliff Middle School / SSN Coffee Cart Fundraiser

Donor	First Watch
Gift	Muffins and ground coffee
Value	\$90.00
School/Department	Bookcliff Middle School / SSN Coffee Cart Fundraiser

Donor	Kiln Coffee Bar
Gift	Ground coffee
Value	\$7.00
School/Department	Bookcliff Middle School / SSN Coffee Cart Fundraiser

Donor	Starbucks Clifton
Gift	Pastries and ground coffee
Value	\$124.64
School/Department	Bookcliff Middle School / SSN Coffee Cart Fundraiser

Board of Education Resolution: 22/23: 25

Adopted: November 15, 2022

Donor	Safeway – Broadway
Gift	Three cakes
Value	\$50.00
School/Department	Bookcliff Middle School / SSN Coffee Cart Fundraiser

Donor	Fuller Orchards
Gift	Three tool combo kits
Value	\$1,800.00
School/Department	Palisade High School / Technical education classes

Donor	Little Brats Orchard, LLC
Gift	Cash
Value	\$500.00
School/Department	Palisade High School / Basketball

Donor	Jim Bollinger
Gift	Lumber
Value	\$7,120.00
School/Department	Palisade High School / Technical education classes

Donor	Fraternal Order of Eagles Aerie 595
Gift	Cash
Value	\$411.00
School/Department	Dos Rios Elementary School / Clothing for Family Center

Donor	Michael and Martha Fuller
Gift	Cash
Value	\$150.00
School/Department	Palisade High School / General SBA account

Donor	St. Mathew’s Episcopal Church
Gift	Shoes
Value	\$50.00
School/Department	Rocky Mt. Elementary School / Students in need

Donor	Target
Gift	Notebooks
Value	\$20.00
School/Department	Rocky Mt. Elementary School / Staff and students

Donor	Judy Ladue
Gift	Two clothes racks and clothes
Value	\$50.00
School/Department	Rocky Mt. Elementary School / Family Center

Board of Education Resolution: 22/23: 25

Adopted: November 15, 2022

Donor	Harvest View Alliance Church
Gift	School supplies
Value	\$30.00
School/Department	Rocky Mt. Elementary School / Staff and students

Donor	American Lutheran Church
Gift	Three \$30 laundromat gift cards
Value	\$90.00
School/Department	Rocky Mt. Elementary School / Families in need

Donor	Desert Bloom Hydroponics
Gift	Hydroponic equipment
Value	\$612.12
School/Department	Career Center / Horticulture

Donor	K. E. Tiller
Gift	Cash
Value	\$500.00
School/Department	Palisade High School / Choir

Donor	CH Reece Real Estate Inc.
Gift	Cash
Value	\$1,000.00
School/Department	Palisade High School / Choir

Donor	Chelsee Key
Gift	Halloween costumes
Value	\$30.00
School/Department	Appleton Elementary School / Students

Donor	Peter Husak
Gift	Cash
Value	\$100.00
School/Department	Grand Junction High School / Boutique & Haberdashery

Donor	Chow Down
Gift	Cash
Value	\$50.00
School/Department	Grand River Academy / Student Senate

Donor	Timberline Bank
Gift	Cash
Value	\$250.00
School/Department	Clifton Elementary School / Family Center

Board of Education Resolution: 22/23: 25

Adopted: November 15, 2022

Donor	970 Church
Gift	Sam's Club baked goods
Value	\$50.00
School/Department	Clifton Elementary School / 3 rd grade Halloween party

Donor	Donors Choose
Gift	Cash
Value	\$300.00
School/Department	Central High School / Books for Mr. Smith's class

Donor	Eduardo Leon
Gift	Cash
Value	\$200.00
School/Department	Bookcliff Middle School / Adopt A Family Program

Donor	Pablo's Pizza
Gift	Cash
Value	\$50.00
School/Department	Grand River Academy / Lego League Team

Donor	Anonymous
Gift	Cash
Value	\$40.00
School/Department	Grand River Academy / Lego League Team

Donor	Rising Faith Construction
Gift	Cash
Value	\$120.00
School/Department	Grand River Academy / Lego League Team

Donor	Heiden Homes Realty
Gift	Cash
Value	\$5.00
School/Department	Grand River Academy / Lego League Team

Donor	WD Yards
Gift	Cash
Value	\$100.00
School/Department	Grand River Academy / Lego League Team

Donor	Gallagher's Flooring
Gift	Cash
Value	\$100.00
School/Department	Grand River Academy / Lego League Team

Board of Education Resolution: 22/23: 25

Adopted: November 15, 2022

Donor	Cindy Blumhagen
Gift	Cash
Value	\$10.00
School/Department	Grand River Academy / Lego League Team

Donor	Quality Meat Company
Gift	Cash
Value	\$100.00
School/Department	Grand River Academy / Lego League Team

Donor	Cookey's Mechanical, Inc.
Gift	Cash
Value	\$100.00
School/Department	Grand River Academy / Lego League Team

Donor	American Eagle Coins
Gift	Cash
Value	\$50.00
School/Department	Grand River Academy / Lego League Team

Donor	Enstrom Candies
Gift	Cash
Value	\$100.00
School/Department	Grand River Academy / Lego League Team

Donor	Quikrete
Gift	Cash
Value	\$100.00
School/Department	Grand River Academy / Lego League Team

Donor	Timberline Bank
Gift	Cash
Value	\$50.00
School/Department	Grand River Academy / Lego League Team

Donor	Grand Valley Bank
Gift	Cash
Value	\$500.00
School/Department	Grand River Academy / Lego League Team

NOW THEREFORE BE IT RESOLVED the Mesa County Valley School District 51 Board of Education, in accepting the donations listed above, extends their appreciation and acknowledges these important partnerships within the community which support learning for all students.

Board of Education Resolution: 22/23: 25

Adopted: November 15, 2022

I hereby certify that the information contained in the above resolution is accurate and was adopted by the Mesa County Valley School District 51 Board of Education on November 15, 2022.

*Bridget Story
Assistant Secretary, Board of Education*

D51 Instructional Resource Recommendation

Content:	K-5 English Language Arts
Term & Year for Adoption Cycle:	Fall 2022
Term & Year for Implementation:	Fall 2023
Last Primary Adoption:	2017
Resource Needed:	<i>Primary: HMH Into Reading</i>

Rationale for Selection: HMH *Into Reading*

- Aligns with the Colorado Prepared Graduate Competencies and Essential Skills.
- Aligns with the Colorado Academic Standards in Reading, Writing, Phonics, Speaking/Listening, and Language.
- Engages learners in rigorous, standards-aligned learning experiences.
- Aligns with D51 goals and philosophies, as with the mission, vision, and Teaching and Learning Framework.
- Aligns with discoveries about adolescent growth and development and the science of learning, as with the Science of Reading.
- Consider individual student needs, interests and performance levels; allow for inclusive and differentiated teaching and learning.
- Ensure a variety of assessment tools and approaches are used to gather comprehensive information about learners and their needs.
- Meets or exceeds Colorado's READ Act requirements for approved, core Programming
- Meet or exceeds expectations with independent reviewers, as with EdReports
- Materials are available in Spanish, supporting Dual Language programs. Spanish Language materials are of high quality.
- Professional development can be personalized, is available in-person and includes both initial training (physical and digital), on-site coaching, virtual webinars, and on-demand support. HMH takes an iterative approach to program development and updates materials year-after-year.

Rationale for Selection: Supplementary Materials

- (Tier 1) K-2 Decodable Text (\$25,000)
- Integrated Social Studies materials, to support Personal Financial Literacy standards and help students build knowledge in English Language Arts (\$90,000)
- (Tier 2) 3-5 Decodable Text, pending support of the Comprehensive Assessment Team (alt source of funding)
- (Tier 2) Heggerty Bridging the Gap: Phonemic Awareness for Striving Readers in grades 3-5, pending support of the Comprehensive Assessment Team (alt source of funding)

Materials Included: HMH *Into Reading* (English and Spanish)

- Into Reading 6 year Digital Student Licenses K-5
- Into Reading 6 year Student myBook (print) K-5
- Into Reading 6 year Digital Teacher Licenses
- Teacher Guide Set K-5
- Teaching Pal Set Gr 1-5
- Bookstix K-2
- Tabletop Mini Lessons Reading K-5
- Tabletop Mini Lessons English Language Development K-5
- Rigby Leveled Library with Take and Teach Lessons
- Reading Writing Workshop Teacher's Guide Gr 1-5
- Trade Classroom Library/Writing Focal Text Gr 1-5
- Read Aloud Set K-2
- Start Right Decodable Readers (Set of 6) K-2
- Instructional Card Kit K-2
- Big Book K-1
- Writer's Notebook K-5 (6 year print)

Would there be an annual, recurring cost for this resource? No

- The student myBook, Writer's Notebook, and digital access are included in the 6-year quote.

Recommendation for Professional Learning Support:

- Level 3 (multi-year)
- HMH Into Reading: A customized Professional Development proposal will be designed in collaboration with Mesa County Valley School District 51 to best reflect the needs, number of teachers and instructional specialists, and schedule, to maximize professional development time.
- Professional development will be in-person and includes both initial training (physical and digital), on-site coaching, virtual webinars, and on-demand support.

Investment total for Resources: \$2,043,260.96

Investment total for Professional Learning: \$204,750.00

Investment total for Shipping: \$146,106.96.00

Supplemental Materials: \$115,000.00

HMH Investment total: \$2,394,117.92

Total Investment: \$2,509,117.92

<p>Level 3</p>	<p>System-wide, Multi-year Professional Learning Program Professional learning planned over several years. This level may include event professional learning at the point of resource implementation, but also includes an ongoing focus at building PLCs and multiple staff development days. Support of this learning is a targeted focus for D51 Instructional Coaches.</p> <p>Design of Professional Learning Program: Designed collaboratively with Directors (Professional Learning, Curriculum, and Site) with approval from ILT due to scale of implementation & scope of impact. Specialists in collaboration with teacher content teams, coach coordinators, and directors deliver the professional learning</p> <p>Budget: Requires combined budget supports (eg, Fund 10, Title II, Mill) and multi-year budget commitments.</p> <p>Evaluation: Designed collaboratively with the program evaluation oversight student outcomes must be included in the ongoing evaluation (Director of Assessment)</p>
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**Resolution Regarding Wildflower
Montessori Charter School Application**

Board of Education Resolution 22/23: 33A

Presented: November 15, 2022

WHEREAS, on August 2, 2022, the Wildflower Montessori Public Charter School presented information to the Board of Education; and

WHEREAS, on August 15, 2022, the Wildflower Montessori Public Charter School submitted an application to become a District 51 charter school; and

WHEREAS, a committee, comprised of District administrators, was charged with reviewing the application; and

WHEREAS, the application was reviewed by the District Accountability Committee per requirements of regulation LBD-R, Relations with Charter Schools (Procedures for Establishment); and

WHEREAS, the findings of the committee and the District Accountability Committee were presented to the Board of Education on November 1, 2022; and

WHEREAS, community members were given the opportunity to present feedback to the Board of Education on November 2, 2022 and November 5, 2022; and

WHEREAS, the Board of Education has reviewed the Wildflower Montessori Public Charter School application and research information; now

THEREFORE, BE IT RESOLVED, the Board of Education wishes to enter into negotiations with the Wildflower Montessori Public Charter School; and

NOW, THEREFORE, BE IT FURTHER RESOLVED that the Mesa County Valley School District 51 Board of Education hereby authorized the Superintendent or designee to enter into negotiations with Wildflower Montessori Public Charter School.

I certify that the information contained herein is accurate and was adopted by the Mesa County Valley School District 51 Board of Education on November 15, 2022.

*Bridget Story
Assistant Secretary, Board of Education*



**Resolution Regarding Wildflower
Montessori Charter School Application**

Board of Education Resolution 22/23: 33B

Adopted: November 15, 2022

WHEREAS, on August 2, 2022, the Wildflower Montessori Public Charter School presented information to the Board of Education; and

WHEREAS, on August 15, 2022, the Wildflower Montessori Public Charter School submitted an application to become a District 51 charter school; and

WHEREAS, a committee, comprised of District administrators, was charged with reviewing the application; and

WHEREAS, the application was reviewed by the District Accountability Committee per requirements of regulation LBD-R, Relations with Charter Schools (Procedures for Establishment); and

WHEREAS, the findings of the committee and the District Accountability Committee were presented to the Board of Education on November 1, 2022; and

WHEREAS, community members were given the opportunity to present feedback to the Board of Education on November 2, 2022 and November 5, 2022; and

WHEREAS, the Board of Education has reviewed the Wildflower Montessori Public Charter School application and research information; now

THEREFORE, BE IT RESOLVED, the Board of Education does not wish to enter into an agreement with Wildflower Montessori Charter School.

I certify that the information contained herein is accurate and was adopted by the Mesa County Valley School District 51 Board of Education on November 15, 2022.

*Bridget Story
Assistant Secretary, Board of Education*

Mesa County Valley School District 51
DIA
Online School and Online Program Documentation
Adopted: June 21, 2016
Policy Second Reading/Adoption: November 15, 2022

The District includes schools and programs that provide blended learning and differentiated instruction for students, including online instruction. This policy addresses the types of documentation the District may utilize as proof of a student's enrollment, attendance, interaction with teachers and participation in any District online school or online program.

In accordance with applicable state law, one or more of the following forms of documentation is acceptable for purposes of tracking or counting a student's enrollment, attendance, interaction with teachers and participation in educational activities to support student learning in any District online school or online program:

1. Valid documentation of the following that includes student name and date of participation verified by either student sign-in sheets verified by a teacher signature, pre-printed attendance sheets verified by a teacher signature, or weekly attendance sheets verified by instructor signature:
 - Attendance at an orientation or induction session or activity prior to beginning online coursework.
 - In-person educational instruction, including but not limited to, exploratory classes, elementary school and middle school required attendance days, specific onsite courses and intervention services.
 - Participation in District and State-mandated assessments.
2. An adequate and comprehensive system of attendance records shall be maintained for each student. Teachers shall be responsible for the accurate and timely reporting of attendance in their individual classrooms. The following ways qualify as teacher-student instruction and contact time, which may be tracked and counted for attendance purposes:
 - Presence during in-person instruction;
 - Completion of assignments at homes;
 - Logging into an online learning platform to access instruction;
 - Logging into the online student portal to access information and materials and/or communicate with a teacher.
 - Logging into the student email system to communicate with a teacher and/or obtain information and materials;
 - Logging into an online collaborative platform to access information and materials
 - Meeting virtually with a teacher during office hours or instructional support times;
 - Signing an online form attesting that assignments were completed at home;
 - Demonstration of learning by the student.

The identified activities on the above list that may be accomplished on remote learning days are equivalent to in-person teacher-student instruction and contact time on in-person days based on the in-person bell schedule.

Attendance will be recorded at least once daily for days when instructional hours are provided, meaning a student is "actively engaged in the education process".

The District will ensure that all students who are participating in remote learning will receive equitable instruction and services. Further, the District will ensure that equitable and appropriate instruction will continue to be offered to those students requiring accommodations.

3. For students who are concurrently enrolled in or attending cross-over classes at a District school or career or technical education school or program in addition to enrollment or participation in an online school or program: attendance reports showing attendance as reported by the teacher or instructor in such classes.
4. For students engaged in work experience classes or similar forms of instruction: employer payroll check pay stubs, accompanied by a signed training plan and agreement with the employer.
5. For students receiving special education services, a service log or other digital or tangible documentation demonstrating that the student has had interaction with a teacher or other learning specialist or professional in accordance with the student's Individual Education Plan. The documentation shall be sufficient if it contains

Mesa County Valley School District 51
DIA
Online School and Online Program Documentation
Adopted: June 21, 2016
Policy Second Reading/Adoption: November 15, 2022

dates and times of service, the student's name, the name of the teacher, learning specialist or professional, and a brief description of the services provided, and may also contain notes regarding progress, treatment and goals.

6. For students participating in an internship, service learning program or activity, or similar forms of instruction, time sheets or sign-in sheets verified by mentor or supervisor signature and showing the dates of the student's participation, the hours served or time spent, and the activities performed.

Any or all of the above-described forms of documentation shall be used to determine whether the student is enrolled in a District online school or program on a part-time or full-time basis, in accordance with applicable state law.

LEGAL REFS: C.R.S. 22-30.7-105 (2)(a) (*online programs and online schools must document student attendance and participation in educational activities*)
C.R.S. 22-54-104 (*district total program requirements, including pupil count*)
1 CCR 301-39 (*Rules for the Administration of the Public School Finance Act of 1994*)
1 CCR 301-71, Rules 3.02.9 and 8.0 (*must adopt policy tracking student enrollment, attendance and participation if the district authorizes an online program or online school*)

Mesa County Valley School District 51

DAB

FINANCIAL ADMINISTRATION

Adopted: November 18, 2003

Reviewed October 15, 2013

Revised: May 19, 2015

Policy Second Reading/Adoption: November 15, 2022

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The Board of Education strives to be good stewards of taxpayers' money and transparent to the community. To ensure full transparency to the Board and the community the following items shall require Board approval:

- Construction Contracts as defined in Policy FEG/FEGB and FEH
- Staff Contracts as defined in Personnel Policies Section G
- Contracts requiring a bidding process as defined in Policy DJB and DJE
- Independent Contracts as defined in Policy IIK with a total committed dollar amount of \$100,000 or greater
- Acquisition of Land as defined in Policy FG
- Charter School Contracts as defined in Policy LBD
- School-Business Partnerships/Marketing as defined in KHB-R
- Negotiations Agreements as defined in Section H
- Intergovernmental Agreements with a total committed dollar amount of \$25,000 or greater.
- Memorandums of Understanding with a total committed dollar amount of \$25,000 or greater.

Contracts, Intergovernmental Agreements and Memorandums of Understanding reoccurring on an annual basis and listed in the general operating budget, approved by the Board, need not be reapproved by the Board annually, unless such agreements have changes in the terms of the agreement which result in a financial commitment increase of 5% or more.

Any of the foregoing items not requiring funds from the general operating budget, such as grant-funded items, shall not require approval by the Board, unless specifically required in policy.

With respect to the actual, ongoing financial condition and activities of the District, the superintendent shall not cause or allow fiscal jeopardy or a material deviation from the annual budget or any budget policies adopted by the Board, or any fiscal condition that is inconsistent with achieving the District's objectives.

Expending District Funds

The superintendent shall take reasonable steps to ensure that only funds that have been received in the fiscal year to date are expended, unless authorized by the Board through resolution.

Reporting to Board and Community

- **Audits** - All District funds and accounts shall be audited by an independent auditor, , annually in accordance with state law and Board policy DIE. All District funds and accounts shall be audited or reviewed internally on a quarterly basis. Timely and appropriate corrective actions shall be taken in accordance with any internal or external audit findings.

The Board shall receive all audit reports and be informed of all corrective actions taken.

- **Financial Reports**

Quarterly reports - The superintendent or designee shall prepare and submit to the Board a quarterly fiscal actions report of all District funds.

The quarterly report shall include:

- the actual amounts spent and received as of the date of the report from each of these District funds budgeted for the fiscal year, expressed as dollar amounts and as percentages of the annual budget

Mesa County Valley School District 51

DAB

FINANCIAL ADMINISTRATION

Adopted: November 18, 2003

Reviewed October 15, 2013

Revised: May 19, 2015

Policy Second Reading/Adoption: November 15, 2022

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- the actual amounts spent and received for each fund for the same period in the preceding fiscal year, expressed as dollar amounts and as percentages of the annual budget
 - the expected year-end fund balances, expressed as dollar amounts and as percentages of the annual budget
 - a comparison of the expected year-end fund balances with the amount budgeted for that fiscal year
 - details on the District's major tax and revenue sources, with variance analysis that shows the factors that are affecting revenue inflow.

The format and basis for reporting shall be consistent with the adopted budget and the past year's generally accepted accounting procedures results.

Reconciliation Report

The superintendent or designee shall prepare for the Board an itemized reconciliation between the fiscal year-end fund balances based on the budgetary basis of accounting and the modified accrual basis of accounting. The reconciliation shall include, but is not limited to, the liability for accrued salaries and related benefits. The reconciliation shall be included with the final version of the amended budget and the annual audited financial statements.

The Board shall receive all financial reports in a timely manner and be informed of all corrective actions taken.

The superintendent or designee shall conduct quarterly financial reviews with the Board using reports described above.

The Board may request other financial reports as needed.

Oral Notification

The superintendent shall assure that immediate verbal notification be given to the Board regarding any potential financial problem or any matter that may affect the District's financial condition or ability to achieve its mission.

Available to Public

Financial and audit reports shall be made available to the public and shall be posted on the District website as required and in accordance with the Public School Financial Transparency Act.

Legally-Required Reports

Reports and filings required by state and federal law and agencies shall be accurately and timely filed.

Record Keeping

Complete and accurate financial records shall be kept for all District funds and accounts.

Operating Losses Or Deficits

The superintendent, as well as all fund directors, program directors, department heads and school principals, shall take all reasonable steps to identify funds, programs, departments or schools that may end the fiscal year

Mesa County Valley School District 51

DAB

FINANCIAL ADMINISTRATION

Adopted: November 18, 2003

Reviewed October 15, 2013

Revised: May 19, 2015

Policy Second Reading/Adoption: November 15, 2022

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with an operating loss or deficit. A corrective action plan shall be developed and implemented within 30 days of such identification.

The superintendent, as well as all fund directors, program directors, department heads and school principals, shall develop and implement processes whereby variations or deviations in cash flow, revenues or other important financial indicators can be identified and dealt with in a timely manner.

Employee Reporting

The superintendent shall develop and implement procedures to encourage all District employees to report suspected financial problems or wrongdoing. No adverse employment decisions shall be taken in response to a good faith report by an employee.

Contingency Planning

The superintendent or designee shall continually be aware of the financial and political landscape both internally and externally and shall develop contingency plans against possible events.

Legal References:

C.R.S. 22-2-113.8 (*annual report required regarding additional local property tax revenues received and the amount distributed directly to the district's schools*)

C.R.S. 22-44-105 (1.5)(b) (*itemized reconciliation*)

C.R.S. 22-44-301 et seq. (*Public School Financial Transparency Act*)

C.R.S. 22-45-102 (1)(b) (*quarterly financial reports*)

Cross References:

DJB, Purchasing Procedures

DJE, Bidding Requirements and Procedures

FEG/FEGB, Construction Contract Bidding & Awards/Contractor's Affidavits & Guarantee

FEH, Supervision of Construction (Change Orders)

FG, Acquisition of Land

IJK, Performance Contracting (Independent Contractors)

KD, Public Information Services

KHB, School-Business Partnership/Marketing

LBD, Relations with Charter Schools

Mesa County Valley School District 51

IC/ICA

SCHOOL YEAR/SCHOOL CALENDAR

Adopted: April 22, 1975

Revised: October 15, 1996

Policy Manual Review: November 19, 2002

Policy Second Reading/Adoption: November 15, 2022

The Board of Education is responsible for adopting the District calendar. Prior to the end of the school year, the Board must determine the length of time during which District schools must be in session during the next school year. The number of hours/days of planned teacher-student instruction and of teacher-student contract must be consistent with the Board's definition of "actively engaged in the educational process", must meet or exceed the requirements of state law, and must include a sufficient number of days to allow the superintendent flexibility in preparing a calendar that supports the District's educational objectives.

I. Active Engagement in the Educational Process

The Board defines "actively engaged in the educational process" as time when students are working toward achieving educational objectives under the supervision of a licensed teacher, including:

- Classroom instruction time
- Individual student work time while at school, including study hall and library research
- School-related field trips
- Independent study insofar as such study is allowed under District policy
- Assemblies
- Recess time
- Passing periods between classes, and from class to lunch
- Assessment days, including finals and state assessments
- Remote learning provided through the District's online learning schools approved by the Colorado Department of Education
- Individual student (and group) work time through an online learning environment
- Independent or group remote work time that is directed, controlled, monitored, or supervised by a certified or licensed teacher

"Supervision of a certificated or licensed teacher" means a certificated or licensed educator including teachers, counselors, paraprofessionals, or other certificated or licensed staff as assigned.

"Actively engaged in the educational process" does not include:

- Lunch
- Time students spend before school waiting for classes to begin and time after the last class of the day, including waiting for the bus
- Teacher preparation time
- Parent-teacher conferences
- Graduation ceremonies

Supervision by a licensed teacher does not require that the teacher be in the student's physical presence at all times, but that the teacher is exercising direction and control over the nature of the student's activities.

II. Attendance

An adequate and comprehensive system of attendance records shall be maintained for each student. Teachers shall be responsible for accurate and timely reporting of attendance in their individual classrooms.

The following ways qualify as teacher-student instruction and contact time, which may be tracked and counted for attendance purposes:

1. Presence during in-person instruction;
2. Completion of assignments at home;
3. Logging into an online learning platform to access instruction;

Mesa County Valley School District 51

IC/ICA

SCHOOL YEAR/SCHOOL CALENDAR

Adopted: April 22, 1975

Revised: October 15, 1996

Policy Manual Review: November 19, 2002

Policy Second Reading/Adoption: November 15, 2022

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4. Logging into the online student portal to access information and materials and/or communicate with a teacher;
 5. Logging into the student email system to communicate with a teacher and/or obtain information and materials;
 6. Logging into an online collaborative platform to access information and materials;
 7. Meeting virtually with a teacher during office hours or instructional support times;
 8. Signing an online form attesting that assignments were completed at home;
 9. Demonstration of learning by the student.

The identified activities on the above list that may be accomplished on remote learning days are equivalent to in-person teacher-student instruction and contact time on in-person days based on the in-person bell schedule.

Attendance will be recorded at least once daily for days when instructional hours are provided, meaning a student is “actively engaged in the educational process”.

The District will ensure that all students who are participating in remote learning will receive equitable instruction and services. Further, the District will ensure that equitable and appropriate instruction will continue to be offered to those students requiring accommodations.

III. School Calendar

Each year the District calendar for the next school year must be prepared by the superintendent or designee and presented to the Board for approval during the second semester. In the discharge of this responsibility, the superintendent/designee should involve other staff and community members as may be both practical and appropriate. The calendar(s) may apply to all schools or to individual schools of the District. The District calendar or individual school calendars shall be presented by the superintendent for adoption by the Board of Education during the second semester of each year and shall be adopted by the Board prior to the end of the preceding school year. The number of days of planned teacher-student instruction and of teacher-student contact shall meet or exceed the requirements of state law.

The Board authorizes the administration in each school building to issue a school calendar based on the District calendar and in accordance with this policy. Administrators are encouraged to examine instruction time and calendar issues in the context of supporting the District’s educational objectives.

Calendars must include the dates for all staff in-service programs scheduled for the upcoming school year. The administration may allow public input from parents and staff prior to scheduling the dates for staff in-service programs, as may be both practical and appropriate.

A copy of the calendar(s) shall be provided to the parents/guardians of students enrolled in schools within the District. Any change in the calendar(s), excluding changes resulting from emergency closings or other unforeseen circumstances, shall be preceded by adequate and timely notice from the District of not less than thirty days.

The Board may approve tentative multiple-year school calendars, provided that each school calendar for an ensuing school year shall be presented for Board approval in the spring of each year.

Legal References:

C.R.S. 22-1-112 (school year and national holidays)

C.R.S. 22-32-109 (1)(n) (duty to determine school year and instruction hours)

C.R.S. 22-33-102 (1) (definition of academic year)

Mesa County Valley School District 51

IC/ICA

SCHOOL YEAR/SCHOOL CALENDAR

Adopted: April 22, 1975

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Policy Manual Review: November 19, 2002

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C.R.S. 22-33-104 (1) (compulsory attendance law)

C.R.S. 22-44-115.5 (fiscal emergency)

1 C.C.R. 301-39, Rules 2254-R-2.06 (school year and instruction hours; definition of contact/instruction time)

Cross Reference:

EBCE, Emergency Closings

JH, Student Absences and Excuses

Contract Reference:

MVEA Agreement

Mesa County Valley School District 51

KFA

PUBLIC CONDUCT ON SCHOOL PROPERTY OR AT SCHOOL ACTIVITIES

Related: KFA-R

Adopted: August 18, 1992

Revised: April 19, 1994

Policy Manual Review: September 17, 2002

Adopted: March 28, 2017

Adopted: March 26, 2019

Adopted: January 19, 2021

Policy Second Reading/Adoption: November 15, 2022

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The District hosts or participates in many curricular and extracurricular activities attended by parents and the general public. These include, for example but not by way of limitation, interscholastic athletic contests, proms and other social events, dramatic or musical performances, field trips, fund-raisers and meetings for parents, patrons and the public and are referred to herein as "events". Events occur on District property as well as at other locations or on property (such as school vehicles) leased or licensed to the school district for a particular purpose, all such property being referred herein to as "school district owned or controlled property." Groups and members of the public also use District owned or controlled property under the district's facilities use policy. (See Policy KF)

All persons using or appearing at events conducted upon District owned or controlled property will observe, at a minimum, those standards of behavior and conduct expected of District staff and students. Specifically, whether they appear as users, participants or observers of an event, such persons shall not:

1. Obstruct, disrupt or interfere with, or threaten to obstruct disrupt or interfere with, teaching, research, service, administration, control, discipline, coaching, officiating or any other District operations sponsored or approved by the District;
2. Physically abuse or threaten to harm any persons or District owned or controlled property;
3. Damage or threaten to damage District owned or controlled property of the District, regardless of location, or property leased or licensed in connection with an event or property of a member of the community when such property is located on District property;
4. Force or make unauthorized entry to District owned or controlled property, or occupy district facilities, including both buildings and grounds;
5. Use, possess, distribute or sell drugs, other controlled substances, alcohol or other illegal contraband on or in District owned or controlled property, at District or school-sponsored functions or while using or being in any District vehicle. For purposes of this policy, "controlled substances" means drugs identified and regulated under federal law, including but not limited to marijuana, cocaine, opiates, phencyclidine (PCP) and amphetamines (including methamphetamine). (Persons known to be under the influence of alcohol or a controlled substance shall not be permitted to enter District owned or controlled property, or school sponsored activities or events.) If, however, the administration of medical marijuana is in accordance with state law regarding the administration of medical marijuana to qualified students, pursuant to a written health plan in place for the student at that school, such possession shall not be considered a violation of this policy.
6. Distribute, manufacture or sell controlled substances or possess controlled substances with intent to distribute them within 1,000 feet of the perimeter of school grounds.
7. Enter District buildings or grounds under the influence of alcohol or a controlled substance.
8. Unlawfully use any tobacco product.

Mesa County Valley School District 51

KFA

PUBLIC CONDUCT ON SCHOOL PROPERTY OR AT SCHOOL ACTIVITIES

Related: KFA-R

Adopted: August 18, 1992

Revised: April 19, 1994

Policy Manual Review: September 17, 2002

Adopted: March 28, 2017

Adopted: March 26, 2019

Adopted: January 19, 2021

Policy Second Reading/Adoption: November 15, 2022

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9. Possess a concealed or dangerous weapon, on District owned or controlled property unless such possession is in accordance with C.R.S. 18-12-105.5 or 18-12-214(3). For the purpose of this policy, "deadly weapons" means:
 - a. a firearm, whether loaded or unloaded;
 - b. a fixed blade knife with a blade that exceeds three inches in length;
 - c. a spring-loaded knife or pocket knife with a blade exceeding three and one-half inches in length; or
 - d. any object, device, instrument, material, or substance, whether animate or inanimate, that is used or intended to be used to inflict death or serious bodily injury including, but not limited to, a BB gun, a slingshot, bludgeon, nunchucks, brass knuckles or artificial knuckles of any kind..
 10. Use or display of profanity or abusive language.
 11. Engage in any conduct constituting a breach of any federal, state or city law or duly adopted policy and/or regulation of the Board.

Persons determined, by the superintendent, his/her designee or the principal, or his/her designee of a District owned or controlled property, to be in violation of this policy may be instructed to leave the District owned or controlled property. Where repeated violations occur or where a person threatens or appears likely to violate this policy in the future, the superintendent or his/her designee or the principal of a school may ban or restrict the person's access to events and to the use of District owned or controlled property. The principal of a host school's authority, however, shall extend only to events and District owned or controlled property of his/her school.

In appropriate cases, persons violating this policy may be referred to law enforcement authorities for criminal prosecution.

Legal References:

- 21 U.S.C. 860 (crime to distribute or manufacture controlled substances within 1,000 feet of a school)
- C.R.S. 12-47-901 (1)(h) (prohibits consumption of alcohol in any public place without a license or permit)
- C.R.S. 18-9-106 (disorderly conduct)
- C.R.S. 18-9-108 through 110 (disrupting lawful assembly, interference with staff, faculty or students of educational institutions, public buildings – trespass, interference)
- C.R.S. 18-9-117 (unlawful conduct on public property)
- C.R.S. 18-12-105.5 (unlawful carrying/possession of weapons on school grounds)
- C.R.S. 18-12-214 (3)(a) (person with valid concealed handgun permit may have a handgun on school property as long as hand gun remains in his or her vehicle and if, while the person is not in vehicle, the gun is kept in a compartment and the vehicle is locked)
- C.R.S. 18-18-407 (2) (crime to sell, distribute or possess with intent to distribute any controlled substance on or near school grounds or school vehicles)

Mesa County Valley School District 51

KFA

PUBLIC CONDUCT ON SCHOOL PROPERTY OR AT SCHOOL ACTIVITIES

Related: KFA-R

Adopted: August 18, 1992

Revised: April 19, 1994

Policy Manual Review: September 17, 2002

Adopted: March 28, 2017

Adopted: March 26, 2019

Adopted: January 19, 2021

Policy Second Reading/Adoption: November 15, 2022

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- C.R.S. 22-1-119.3 (3)(c), (d) (no student possession or self-administration of medical marijuana, but school districts must permit the student's primary caregiver to administer medical marijuana to the student on school grounds, on a school bus or at a school-sponsored event)
- C.R.S. 25-1.5-106(12)(b) (possession or use of medical marijuana in or on school grounds or in a school bus is prohibited)
- C.R.S. 25-14-103.5 (boards of education must adopt policies prohibiting tobacco and retail marijuana use on school property)
- C.R.S. 25-14-301 (Teen Tobacco Use Prevention Act)

Cross References:

- ADC, Tobacco-Free Schools
- GBEB, Staff Conduct (and Responsibilities)/ Conflicts of Interest
- GBEC, Drugs, Alcohol and Controlled Substances (Drug-Free Workplace)
- JICH, Alcohol Use/Drug Abuse by Students
- JICI, Dangerous Weapons in the Schools
- JLCDB, Administration of Medical Marijuana to Qualified Students
- KF, Community Use of School Facilities
- KI, Visitors to the Schools

Category	High School				Middle School				Elementary School				Total		Total for previous years as of: September 30				
	22/23		21/22		22/23		21/22		22/23		21/22		22/23	21/22	20/21	19/20	18/19	17/18	16/17
	M	F	M	F	M	F	M	F	M	F	M	F							
100		5			1										2	4	8	5	5
200	1												1			1		2	1
300																			
400	3	2	3	1	1		1	7							3	3	1	1	
500	6		1				1								1	1			2
600																			
700																			
DSP																			
VOO	1	3			2	2									2	2	2		1
Total	11	10	4	1	4	2	2	7					27	14	8	11	11	8	9

Category Description

- 100 - drug or controlled substance
- 200 - alcohol
- 300 - tobacco
- 400 - felony assault
- 500 - dangerous weapons
- 600 - robbery
- 700 - other felonies
- DSP - destruction / defacement of school property
- V00 - other violations

